**Constitution for the Texas Association of Student Councils**

**District XI**

**PREAMBLE**

We, the members of the High School and Junior High School Student Councils of District XI, in order to promote democracy throughout Student Councils, do organize ourselves under the following constitution.

**ARTICLE I – NAME**

The name of this organization shall be District XI of the Texas Association of Student Councils.

**ARTICLE II – PURPOSE**

The purpose of this Organization shall be to provide a better understanding and closer relationships between the schools represented in the Organization, to promote friendly competition, to promote a better understanding of democratic processes and to work closely with the Texas Association of Student councils and other District Organizations for the promotion of the student council movement.

**ARTICLE III – MEMBERSHIP**

Schools seeking membership shall belong to the Texas Association of Student Councils (T.A.S.C.). The Organization shall be bordered by the following counties: Aransas, Atascosa, Bee, Calhoun, Goliad, Jackson, Karnes, Live Oak, McMullen, Refugio, Victoria, Wilson, and Dewitt.

**ARTICLE IV – OFFICERS**

Section 1

The officers of this organization shall be the following:

1. President
2. Vice-President
3. Secretary
4. Treasurer
5. District Advisor

Section 2: Duties of officers

1. President:

No more than a 2 year term; can serve a consecutive term; must be re-elected in the event of another school running for the same position

1. To preside over all meetings of the Organization
2. To promote enrollment/membership
3. Communicates with all district schools regarding information from the state level
4. To call for minutes from the previous meetings and conventions
5. To vote only in case of a tie
6. To keep order at meetings—follow Robert’s rules as closely as possible
7. Must attend summer retreat/camp with Advisor
8. Vice-President:

One year term; can be re-elected for a consecutive term

1. Assumes responsibility of the President in the case of the latter’s absence
2. To keep abreast of all communications – district and state level
3. To keep open communication with the President school
4. To act as the district’s website, social media, and newsletter chair
5. Must attend summer retreat/camp in the President’s place if they are unable to attend
6. Secretary:

One year term; can be re-elected for a consecutive term

1. To keep up with correspondence
2. To take minutes at all meetings and conventions
3. To keep time and enforce rules at all meetings and conventions
4. To keep a copy of minutes and correspondence in a binder to be passed on when term is over
5. To forward a copy of all correspondence and minutes to the President school
6. To mail & e-mail all minutes and correspondence to member schools
7. Responsible for scholarship applications; setting due date and appointing judging committee
8. Treasurer:

Two year term; can serve a consecutive term but hold the position no longer than 2 years

1. To keep up with all district monies and receipts
2. Responsible for paying bills
3. To keep copies of all transactions in a binder to be passed on when term is over
4. Responsible for turning in a ledger of all transactions to the President school twice a year
5. District Coordinator/Advisor

Five year term – Non-consecutive

1. Advises all district schools regarding information from the state level
2. Keeps everyone in-line with state guidelines
3. Possesses all files and documents regarding the district to be passed on when their term is over
4. Elected by district sponsors by majority vote
5. Expected to attend summer retreat/camp

**ARTICLE V – ELECTIONS**

1. Candidates wishing to run for District XI office must be a member of the Texas Association of Student Councils
2. Candidates wishing to run for District XI office must submit letters of intent and principle permission letters to the Secretary school 2 weeks prior to the District Spring Convention.
3. The Secretary school must notify the District Spring Convention host school of all who intend to run for office
4. The host school shall send a list of all candidate schools and their platform’s to each school who has filed for office prior to convention
5. Each candidate school will prepare a skit or speech, no longer than 2 minutes, to present at the District Spring Convention.
6. Voting shall be by secret ballot with each member school present having 5 votes
7. All newly elected officer schools shall assume their responsibilities at the conclusion of the business session of the annual Spring Convention

**ARTICLE VI –MEETINGS/CONVENTIONS**

Section 1

1. Officer Meetings:

The President School shall call a meeting of District Officers no later than September 30 of any given year to set dates for the Fall Convention, decide District themes, and take care of Executive business. The President School shall also call a meeting of District Officers in the second semester of the school year no later than January 30, in-person or via webinar, to set dates for Spring Convention.

Section 2

1. Fall Convention:

The Fall Convention shall be held at a date designated by a consensus of District Officers at the Fall Officers’ meeting. The date shall be set in the month of October, no later than November 1st.

* A Officer School shall volunteer to host the Fall Convention at the Fall Officers’ Meeting
* The convention will be held at a location decided by the Host School
* The Host School will coordinate with the President School about all convention details
* The Host School will choose the caterer and speaker for the convention; no nepotism
* Cost per student will be determined by the Host School
* Monies for meals at the Fall Convention will be paid to the District Treasurer and the District Treasurer will pay the vendor directly on the day of the Fall Convention
* Up to a $500 reimbursement will be provided to the Host School from the district for the speaker at the Fall Convention

Section 3

1. Spring Convention:

The Spring Convention shall be held at a date designated by a consensus of District Officers at the Spring Officers’ meeting. The date shall be set in the month of February or early March, no later than the 1st week of March.

* A Officer School shall volunteer to host the Spring Convention at the Spring Officers’ Meeting
* The convention will be held at a location decided by the Host School
* The Host School will coordinate with the President School about all convention details
* The Host School will choose the caterer for the convention; no nepotism
* Cost per student will be determined by the Host School

**ARTICLE VII – COMMITTEES**

Section 1

1. Executive Board:

The Executive Board of District XI shall consist of District XI officers and their advisors. The Executive Board shall meet twice a year; once at the beginning of the school year, no later than the second weekend of September, before the Fall Convention and once in the second semester of the school year no later than the last day of January either in person or via webinar.

Section 2

1. Advisor Committee:

The Advisor Committee shall consist of all advisors of District XI member schools. This committee shall meet at each Fall and Spring Convention to aid new advisors and disseminate information. The chairman of this committee shall be the District Advisor and the President School Advisor. If the advisor is the same for both District Advisor and President School Advisor, the Vice-President School Advisor shall assist.

**ARTICLE VIII – SCHOLARSHIPS**

District XI will provide scholarships to one senior boy and one senior girl who intend to enroll in a College or University in the upcoming Fall Semester for no more than $250 each. The amount of each scholarship will be dependent on the money in the treasury during any given year.

Section 1

It will be the responsibility of the Secretary School to appoint a committee of five (5) members from the local community. The committee will consist of five adults not associated with student councils in the school system. Awards will be based on student council activity and not that of the community.

Section 2

The Secretary School will be responsible for setting the deadline for the application at least three (3) weeks prior to the Spring Convention. Winners will be announced at the Spring Convention.

Section 3

All schools submitting applications must be a member of TASC. A school must submit only two applications during any school year, based on ten percent (10%) of the Senior Student Council membership of that particular school which is in keeping with the state guidelines for scholarships. Documentation of the number of seniors involved in the student council should be certified by the principal of schools submitting more than one application.

Section 4

Applications will consist of the Student Scholarship form with the required references attached: a letter from the student and the high school principal, and a high school transcript.

**SCHOLARSHIP APPLICATION**

**DISCRICT 11**

(Duplicate if you have more than one applicant)

(Must attach an official transcript)

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Male/Female

Home Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

High School Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Student Council Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School Enrollment: \_\_\_\_\_\_\_\_\_\_\_

GPA (4 point scale): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Rank # in Class: \_\_\_\_\_\_\_\_\_\_\_\_\_

Parent(s)/Guardian(s) Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City, State, Zip: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Home Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Signature of Advisor) (Signature of Principal)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Signature of Applicant) (Signature of Parent/Guardian)

**1**

**STUDENT FORM**

1. What do you feel has been your major accomplishment in Student Council?

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1. What has involvement in Student Council done for you?

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1. Describe any special circumstances related to Student Council that you feel the selection committee should know.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Describe anything about yourself that has not been expressed on the application. For example, although financial need is not a requirement, it may be considered, as may attendance/participation in national conferences/workshops (NASC, NEED, Safety.)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2**

**SCHOLARSHIP – ADVISOR’S RECOMMENDATION**

1. Are you a first year sponsor? \_\_\_\_\_\_\_\_\_\_\_\_\_ Years of experience? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. In what ways has this student made positive contributions to your council and school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Has he/she shown initiative or self-motivation? (Give examples). If given a task, does this student follow through and show dependability?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How does this student handle pressure? (Give examples)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Is there anything we should know about this student other than what is listed above?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Advisor Name)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Signature of Advisor) (Date)

**3**

**SECOND RECOMMENDATION**

(From School Personnel other than the Sponsor or Principal)

1. How does the student react with adults?
2. Is punctuality a part of this student’s life?
3. Does the student have respect for fellow students and teachers?
4. What one leadership trait comes to mind when thinking of this student?
5. Is the student dependable and responsible? (Give examples)
6. What level of maturity does this student exhibit?
7. In your opinion, in what ways does this student handle leadership in your school? (Give examples)
8. Is there anything we should know about this person that has not been covered?
9. Please give an overall rating of this student for a Student Council Scholarship.

(Lowest) 1 2 3 4 5 (Highest)

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_

**4**

**PRINCIPAL’S RECOMMENDATION**

1. How does the student react with adults?
2. Is punctuality a part of this student’s life?
3. Does the student have respect for fellow students and teachers?
4. What one leadership trait comes to mind when thinking of this student?
5. Is the student dependable and responsible? (Give examples)
6. What level of maturity does this student exhibit?
7. In your opinion, in what ways does this student handle leadership in your school? (Give examples)
8. Is there anything we should know about this person that has not been covered?
9. Please give an overall rating of this student for a Student Council Scholarship.

(Lowest) 1 2 3 4 5 (Highest)

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_

**5**

**STUDENT ACTIVITIES**

Check leadership positions held and student activities in which you have participated during grades 9-12 as they **relate only to Student Council.**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Local (check no more than 2 per year)**

9th 10th 11th 12th

Student Council President \_\_\_ \_\_\_ \_\_\_ \_\_\_

Student Council Vice-President \_\_\_ \_\_\_ \_\_\_ \_\_\_

Student Council Secretary \_\_\_ \_\_\_ \_\_\_ \_\_\_

Student Council Treasurer \_\_\_ \_\_\_ \_\_\_ \_\_\_

Student Council Parliamentarian \_\_\_ \_\_\_ \_\_\_ \_\_\_

Representative \_\_\_ \_\_\_ \_\_\_ \_\_\_

Work-on Member \_\_\_ \_\_\_ \_\_\_ \_\_\_

Committee Chairman \_\_\_ \_\_\_ \_\_\_ \_\_\_

Class Officer \_\_\_ \_\_\_ \_\_\_ \_\_\_

Other (Explain) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**District (check only if personally involved)**

9th 10th 11th 12th

Attended Fall Convention \_\_\_ \_\_\_ \_\_\_ \_\_\_

Attended Spring Convention \_\_\_ \_\_\_ \_\_\_ \_\_\_

District Officer Student Representative \_\_\_ \_\_\_ \_\_\_ \_\_\_

Discussion Group Leader – Fall \_\_\_ \_\_\_ \_\_\_ \_\_\_

Discussion Group Leader – Spring \_\_\_ \_\_\_ \_\_\_ \_\_\_

District Host School \_\_\_ \_\_\_ \_\_\_ \_\_\_

Another Formal District Function \_\_\_ \_\_\_ \_\_\_ \_\_\_

Other (Explain) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6**

**STUDENT ACTIVITIES (CONTINUED)**

Check leadership positions held and student activities in which you have participated during grades 9-12 as they **relate only to Student Council.**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**State (check only if personally involved)**

9th 10th 11th 12th

State Officer Student Representative \_\_\_ \_\_\_ \_\_\_ \_\_\_

State Conference Coordinator School \_\_\_ \_\_\_ \_\_\_ \_\_\_

State Officer Candidate School \_\_\_ \_\_\_ \_\_\_ \_\_\_

Attended State Conference \_\_\_ \_\_\_ \_\_\_ \_\_\_

Discussion Group Leader at

State Conference \_\_\_ \_\_\_ \_\_\_ \_\_\_

Discussion Group Leader at

ML State Conference \_\_\_ \_\_\_ \_\_\_ \_\_\_

Attended Summer Workshop (delegate) \_\_\_ \_\_\_ \_\_\_ \_\_\_

Junior Counselor at Summer Workshop \_\_\_ \_\_\_ \_\_\_ \_\_\_

Attended Adv. Leadership Workshop \_\_\_ \_\_\_ \_\_\_ \_\_\_

Junior Counselor at Advanced Workshop \_\_\_ \_\_\_ \_\_\_ \_\_\_

Other (Explain) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**National (check only if personally involved)**

9th 10th 11th 12th

Attended NACS \_\_\_ \_\_\_ \_\_\_ \_\_\_

Small Group Workshop Presenter-NASC \_\_\_ \_\_\_ \_\_\_ \_\_\_

Attended SASC \_\_\_ \_\_\_ \_\_\_ \_\_\_

SASC Executive Board Representative \_\_\_ \_\_\_ \_\_\_ \_\_\_

Small Group Workshop Presenter-SASC \_\_\_ \_\_\_ \_\_\_ \_\_\_

NASC Region XI Student Representative \_\_\_ \_\_\_ \_\_\_ \_\_\_

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Other (Explain) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_